

MICIP Portfolio Report

Jackson Preparatory & Early College

Goals Included

Active

- CTE College Readiness
 - ELA
 - Learning Loss & On-Pace Student Achievement
 - MATH
-

Buildings Included

Open-Active

- Jackson Preparatory & Early College
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Jackson Preparatory & Early College

CTE College Readiness

Status: ACTIVE

Statement: To increase college readiness for students entering a CTE program by improving overall SAT scores by 10% by 2025.

Created Date: 06/09/2022

Target Completion Date: 06/30/2025

Strategies:

(1/1): Classroom Makers

Owner: Debra Gibson

Start Date: 06/26/2023

Due Date: 06/30/2025

Summary: "From the national stage to local Michigan classrooms, students can experience the integration of the maker ethos that reinforces engagement, student empowerment, curiosity, encourages a willingness to learn, and to create in a low-pressure environment. Teachers who have embraced the maker mindset are seeing improved student outcomes."

Classroom Makers offers workshops to help educators understand the pedagogical uses for "maker" resources in the classroom, how maker activities support Michigan content standards, and how to begin implementing the core ideas with students. Classroom Makers helps with program expenses by offering maker focused tools, resources, and opportunities available through local REMC centers."

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
CTE Course work	Debra Gibson	06/26/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

ELA

Status: ACTIVE

Statement: By June 30, 2025, the ELA achievement as measured by MSTEP and PSAT will increase by 10% (60% to reach the state target).

Created Date: 06/02/2023

Target Completion Date: 06/30/2025

Strategies:

(1/5): **Guaranteed and Viable Curriculum**

Owner: Debra Gibson

Start Date: 06/02/2023

Due Date: 06/30/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
At the beginning of the school year, staff will review the ELA curriculum and assure scope and sequence are followed	Debra Gibson	08/16/2023	08/22/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Collective Responsibility

Owner: Debra Gibson

Start Date: 06/02/2023

Due Date: 06/30/2025

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELA staff will be given 3 half days of departmental work time to collaborate on curriculum development, instructional practices and scope and sequence.	Debra Gibson	08/16/2023	01/04/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Data-Based, Decision Making

Owner: Debra Gibson

Start Date: 06/02/2023

Due Date: 06/30/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELA staff will meet twice per year following NWEA testing to analyze data and make instructional adjustments based on results	Debra Gibson	10/17/2023	02/20/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(4/5): MTSS - PBIS (Behavior)

Owner: Debra Gibson

Start Date: 06/02/2023

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative practices training for staff will continue in order to learn ways to minimize loss of learning time	Debra Gibson	08/16/2023	10/17/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(5/5): Family Engagement Tied to Learning

Owner: Debra Gibson

Start Date: 06/02/2023

Due Date: 06/30/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations • District Website Update • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will host an annual Title 1 parent meeting to share information and gather feedback regarding the Title 1 program	Debra Gibson	09/12/2023	09/13/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

MATH

Status: ACTIVE

Statement: By June 30, 2025, the Math achievement as measured by MSTEP and PSAT will increase by 16% (47.5% to reach the state target)

Created Date: 06/06/2023

Target Completion Date: 06/30/2025

Strategies:

(1/5): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Debra Gibson

Start Date: 06/06/2023

Due Date: 06/30/2025

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$100.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math department head will work with JPEC Academic Team to identify, evaluate and purchase new curriculum to have in place by January 2024	Debra Gibson	06/06/2023	01/01/2024	COMPLETE

Activity Buildings: All Buildings in Implementation Plan

(2/5): Collective Responsibility

Owner: Debra Gibson

Start Date: 06/06/2023

Due Date: 06/30/2025

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math faculty will be provided with three half days of departmental work time to collaborate on curriculum development, instructional practices and scope and sequence.	Debra Gibson	08/18/2023	01/04/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(3/5): Data-Based, Decision Making

Owner: Debra Gibson

Start Date: 10/17/2023

Due Date: 02/20/2024

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Math faculty will meet twice per year following NWEA/PSAT testing to analyze data and make instructional adjustments based on results	Debra Gibson	10/17/2023	02/20/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(4/5): MTSS - PBIS (Behavior)

Owner: Debra Gibson

Start Date: 06/07/2023

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Restorative practices training for staff will continue in order to learn ways to minimize loss of learning time.	Debra Gibson	06/07/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): Family Engagement Tied to Learning

Owner: Debra Gibson

Start Date: 06/06/2023

Due Date: 06/30/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations • District Website Update • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will host an annual Title 1 parent meeting to share information and gather feedback regarding the Title 1 program	Debra Gibson	06/06/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Learning Loss & On-Pace Student Achievement

Status: ACTIVE

Statement: Our goal is to provide more opportunities for students to work with instructors to stay on-pace with grade level expectations.

Created Date: 10/30/2023

Target Completion Date: 08/30/2024

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Jonathon Marowelli

Start Date: 10/30/2023

Due Date: 08/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>The Extended Learning Time initiative is a Summer School Program designed to assist students in achieving grade-level proficiency. The program focuses on the completion of unfinished coursework and the provision of alternative assessments that allow students to demonstrate their proficiency. To ensure the program's success, the district will appoint a dedicated supervisor who will serve as the program expert. This supervisor will oversee the implementation of the program, supported by qualified district instructors, administrative staff, and the necessary classroom spaces. The effectiveness of the program will be systematically evaluated, with results being transparently shared on the district's website. Additionally, logistical needs of continued city-transportation, classroom spaces, and consumable classroom learning resources will be managed to facilitate smooth operation and maximize educational outcomes.</p>	<p>Jonathon Marowelli</p>	<p>10/30/2023</p>	<p>07/31/2024</p>	<p>COMPLETE</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program expert (Jonathon Marowelli) oversight of program and program efficacy reporting on district transparency website	Jonathon Marowelli	10/30/2023	07/31/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				