

CONTRACT SCHEDULE 7
SECTION B

EDUCATIONAL GOALS AND RELATED MEASURES

SCHEDULE 7B GOALS

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Article VI, Section 6.2, the Academy shall achieve or demonstrate measurable progress for all groups of pupils toward the achievement of the educational goal identified in this schedule. Upon request, the Academy shall provide Jackson College (“College”) with a written report, along with supporting data, assessing the Academy’s progress toward achieving this goal. In addition, the College expects the Academy will meet the state and federal achievement accountability standards.

Primary Goal

The primary goal of the Academy is to prepare all students academically for college, work and life. This broad goal will be measured using a very specific set of targets. The specific indicators, definitions and performance levels of this primary educational goal are laid out in the attached JPEC Performance Framework.

Domain	Indicator	Definition	Links	Exceeding (3)	Meeting (2)	Approaching (1)	Well Below (0)
Student Achievement	NWEA Growth Reading	Growth measures whether students are increasing in their academic performance over time and are on track to reach proficiency. The NWEA MAP Growth assessment uses Growth Percentiles (GPs) to measure growth, and it provides school level norms to be used for accountability at the school level.	https://teach.mapnwea.org/impl/normsResearchStudy.pdf	GP greater than 75	GP 75-50	GP 49-25	GP lower than 25
	NWEA Growth Math			GP greater than 75	GP 75-50	GP 49-25	GP lower than 25
	Graduation Rate 5 Year Cohort	The percent of students graduating on-track within 4 years of first entering high school. The state average for 2020-2021 was XX%	https://www.mischooldata.org/Other2/DataFiles/StudentCounts/HistoricalGradDropout.aspx	Graduation rate greater than 85%	Graduation rate 80%-84%	Graduation rate 70-79%	Graduation rate 69% or below
	Early College Graduation Rate	The percent of students graduating with a MEMCA certificate		MEMCA certificate rate of greater than 90%	MEMCA certificate rate of 80%-89%	MEMCA certificate rate of 70%-79%	MEMCA certificate rate 69% or lower
	9th Grade "On Track"	The percentage of students in 9th grade on track to graduate from high school based on timely credit accumulation. Timely credit accumulation is a leading indicator of students' progress toward high school graduation. This indicator allows for early identification of and intervention for struggling students.	https://highschool.achieve.org/sites/highschools.achieve.org/files/9th%20Grade%20on%20Track%20Table.pdf	90%-100%	80%-89%	79%-70%	69% or below

	MDE Report Card Letter Grade	A school's overall performance based on student proficiency, student growth, graduation rate, performance among peers and English learner progress.		A	B	C	D/F
Comparative Performance	6-8 ELA Proficiency Compared to Peers	Compares JPEC with all grade 6-8 schools within Jackson County.	https://www.mischooldata.org/ParentDashboard/ParentDashboardPerformance.aspx	The percent of students proficient on the M-STEP in grades 3-8 in ELA is greater than the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in ELA is equal to or within 5% of the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in ELA is equal to or within 10% of the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in ELA is 11% or lower than the school's peer group.
	6-8 Math Proficiency Compared to Peers	Compares JPEC with all grade 6-8 schools within Jackson County.		The percent of students proficient on the M-STEP in grades 3-8 in math is greater than the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in math is equal to or within 5% of the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in math is equal to or within 10% of the school's peer group.	The percent of students proficient on the M-STEP in grades 3-8 in math is 11% or lower than the school's peer group.

	SAT Compared to Peers	Compares JPEC with all high schools within Jackson County.	https://www.mischooldata.org/ParentDashboard/ParentDashboardSatProficient.aspx	The percent of students proficient on the SAT is greater than the school's peer group.	The percent of students proficient on the SAT is equal to or within 5% of the school's peer group.	The percent of students proficient on the SAT is equal to or within 10% of the school's peer group.	The percent of students proficient on the SAT is 11% or lower than the school's peer group.
School Culture	Student Retention	The percent of students transferring out of the school at the end of year. In 2018-19 the state average was 7%.	https://www.mischooldata.org/ParentDashboard/ParentDashboardMobility.aspx	The percent of students transferring out of the school is 5% or less.	The percent of students transferring out of the school is 6-8%.	The percent of students transferring out of the school is 9-10%.	The percent of students transferring out of the school is greater than 10%.
	Teacher Retention	The percent of teachers that remained employed by the school after one year.	https://www.mischooldata.org/ParentDashboard/ParentDashboardTeacherRetention.aspx	The percent of teachers remaining at the school after one year is 84% or greater.	The percent of teachers remaining at the school after one year is 80%-83%.	The percent of teachers remaining at the school after one year is 75%-79%.	The percent of teachers remaining at the school after one year is 74% or lower.
	Student Attendance	The total number of days a student is in attendance divided by the possible days they could have attended. In 2018-19 the state average was 93%.	https://www.mischooldata.org/ParentDashboard/ParentDashboardAttendance.aspx	The attendance rate for the school is greater than 93%.	The attendance rate for the school is 85-93%.	The attendance rate for the school is 75%-84%.	The attendance rate for the school is 75% or lower.
	Family Survey	The percent of families that rate overall satisfaction with the schools program at a rating of (e.g. top box, satisfied or very satisfied, etc.)	The percent of families that complete and return the school's survey must be greater than 66% of total enrollment.	greater than 80%.	between 65% and 79%	50-64%	<50%
	Audit Findings	The number of material findings found on the school's audit.	https://www.michigan.gov/mde/0,4615,7-140-6605_9091--,00.html	No material audit findings.	Only one material audit finding.	Two material audit findings.	Three or greater material audit findings.
Financial Performance							

	Unrestricted cash on hand	Unrestricted refers to monies that can be used for general operating expenses. Total expenses - depreciation (i.e., a non-cash expense) / 365		>60 days	30-60 days	20-29 days	<20 days
	Enrollment Variance - Budget to Actual	Budgeted enrollment approved in June versus the audited enrollment in the fall count.			The variance was 15% or less.		The variance was greater than 15%.
Organizational Performance	Operational Compliance	The extent to which accurate and complete documents are submitted to to the authorizer or other agency in accordance with the Annual Calendar of Reporting Requirements	https://epicenternow.org/features/compliance/	100% of documents were submitted on time.	95%-99% of documents were submitted on time.	90%-94% of documents were submitted on time.	89% or less of documents were submitted on time.
	Special Education Compliance	As reported by the MDE department and ISD responsible for Special Education oversight	https://training.catamaran.partners/wp-content/uploads/2017/07/Compliance-Standards-for-Special-Education-10.2.13-ACCESS.pdf		All compliance standards in Catamaran are met.		All compliance standards in Catamaran are not met.
	Pupil Accounting Compliance	As reported by the MDE department and ISD responsible for pupil accounting Education oversight	https://www.michigan.gov/documents/mde/MDE_PUPIL_MEMBERSHIP_AUDITING_MANUAL_2019-2020_FINAL_1-14-20_678303_7.pdf	No audit findings.	Only one audit finding.	Two audit findings.	Three or greater audit findings.
Other	Early College Credential Earners	Graduating students earning college credentials	https://www.iccm.edu/wp-content/uploads/Catalog-2021-2022.pdf	50% or more of graduates	49%-40% of graduates	39%-30% of graduates	Less than 30% of graduates