



College Preparatory Weekly Update



October 8th, 2017

Announcements

Washington D.C. Trip Parent Meeting

- Mr. Schaeffer will be holding the first parent info meeting to discuss the Year 3 Washington D.C. Trip on Monday, Oct. 9th at 5:00 in room 172! If you can make it, please come and listen to a short presentation about the trip!

Class Dojo Falcon Rewards

- Monday, October 2nd begins the College Prep Falcon Rewards Program! The Falcon Rewards Program is the first step in implementing a PBIS structure (Positive Behavioral Interventions and Supports) in the College Prep. Each month, students will receive rewards based on the positive behavior that they have displayed throughout the month. Please review the [Falcon Rewards Guidelines](#) link for more information.

Math

Math Essentials - (Number Sense) - (Year 1)

This week students learned about exponents, and the order of operations. Students have now learned all of the material in our first unit and are ready for the post test! In the next week we will be learning decimals and fractions.

- Due Dates:
 - Math XL Unit 1, Lessons 1-5 - Monday, October 9

-Miss Hillman and Mrs. Comstock

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Pre-Algebra: Number Theory & Algebraic Thinking (Year 2)

Last week, the students were working with decimals. There is only one more lesson remaining in our decimals unit. We will be starting unit 3 next week! In unit 3, students will be learning about ratios, proportions, and percents.

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Algebra I: Structures (Year 3)

Last week, we learned several different ways to solve more complicated equations. On Monday, the students will be taking our mid-unit quiz over unit 2. With the rest of the week we will be working on the second half of unit 2.

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Science

Foundations of Physics - (Year 1)

Students have started their first chapter in Physics. They have been learning about position, motion, and relative motion.

Earth's Place in the Universe - (Year 2)

This week students learned about the instruments that astronomers use to study the stars. Students learned about wavelengths of light and the differences between reflecting, refracting, and radio telescopes. Students also did an investigation to learn how light is blocked by pollution and made brochures designed to sell different types of telescopes. This week we will be exploring spacecraft.

From Molecules to Organisms - (Year 3)

Students continued their worms investigations this week. They learned about the anatomy of earthworms, did earthworm dissections, and took a lab practical in which they identified worm organs associated with the digestive, circulatory, nervous, and reproductive systems of the worm. In addition, students began to study cellular structure of worms. This week students will continue their exploration of cell structure.

English

Fundamentals of Composition A - (Year 1)

This week, students learned what pronouns are and how to identify them. Students then practiced identifying all the different parts of speech we have learned in sentences (nouns, verbs, adjectives, adverbs, prepositions, and pronouns!) Students took a quiz over these parts of speech. Next week, students will learn about conjunctions and interjections, and then begin their final project to end the unit.

- Due Dates:
 - None :)
 - *Please check missing work on PowerSchool!*

-Miss Hillman and Mrs. Comstock

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Fundamentals of Literature A - (Year 1)

This week students continued to read our first full class novel "Restart" by Gordon Korman. We are also learning what the literary element "theme" is, and applied it to a Pixar Short. Next week, we will continue to read "Restart" and apply the five literary elements to the book.

- Due Dates:
 - Read through Ch. 18 in Restart - Monday, October 2

-Miss Hillman and Mrs. Comstock

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Reading Strategies (Years 2 and 3)

This week, students had the opportunity to begin learning about evaluating information from the internet, and how to determine its validity, by becoming a detective and determining if the author, James Thurber died.

Students then began exploring specific types of writing structures, and focusing on two forms of sequencing: 1) chronological order, and 2) cause and effect, using James Thurber's short story, "The Night the Bed Fell." These concepts were reinforced by reading and discussing an article from Achieve 3000, "Andre's Story."

Additionally, students were also introduced to a vocabulary program called Quizlet. This is an effective and fun way for students to expand their vocabulary, and is something they can access online, at home, or download an app to use on their phone. Students have also been provided with a vocabulary challenge (*100 Words Every College Student Should Know*) using Quizlet, and I am hoping many of them will take advantage of this opportunity.

An outline of daily class activities and access to assignments is available on Moodle and if there are any questions please feel free to email me.

-Mrs. Susan Thames, MACC
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COMP 2 (Year 3)

This week students began exploring academic context, and discussing the elements of a rhetorical situation. They reviewed the ideas of a claim, reasons, and evidence, and worked on applying what they learned to their first argumentative writing assignment.

Students have also been provided with a vocabulary challenge (*100 Words Every College Student Should Know*) using Quizlet (an online program that provides a structured and fun way to expand their vocabulary), and I am hoping many of them will take advantage of this opportunity.

An outline of daily class activities and access to assignments is available on Moodle and if there are any questions please feel free to email me.

-Mrs. Susan Thames, MACC
susan.thames@jacksonpec.org

Social Studies

World Geography (Year 1)

This week, students finished making Physical and Political Maps for their very own Island Country! Students then reviewed all they have learned about maps and map elements, and took their final Map Elements Unit Test. Next week, we will begin our next unit - Physical Human Geography.

- **Due Dates:**
 - None :)
 - *Please check PowerSchool for missing work!

-Miss Hillman and Mrs. Comstock

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Early US History: Revolutionary Era

This week, we took our first unit quiz on the early stirrings of rebellion in America during 1700s. We have discussed the French/Indian War, taxation, the Boston Massacre, the Boston Tea Party, and the Coercive Acts of 1774, also known as the “Intolerable Acts”. The students have been practicing their skills in argumentative writing, small group communication, and analyzing primary sources, and these skills will be tested even further during our upcoming Mock Trial project, which we have begun to prepare for in class!
Mock Trial Dates: October 17th (Tuesday) and 18th (Wednesday)

Advanced Geography & Ancient Civilizations

This past week, we continued working on our Geography Skills with the Building Geography Skills workbook, found on Moodle. We focused on Population Density maps, analyzing Climographs, and have begun to study physical, political, and cultural regions! We have also begun to put all of our geography skills together into a short slideshow presentation for next week. We get a feel for our students abilities to create effective visual presentations!

-Mr. Schaeffer

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Art

Parents: Please submit your student’s \$10 studio fee by the end of the month. We are \$600 away from reaching our goal of \$3000 needed for the ceramics kiln. If all students submit their studio fee, we will be *very* close to reaching our goal. However, only about one-third of all students enrolled in art class have submitted their fee.

Students enrolled in Art 060 are working to submit their colored pencil techniques to Moodle by Sunday evening at the latest. Please support your students in meeting this deadline. Beginning on Monday, students will begin a rough draft of their project. The topic of their drawing is A Mythological Creature in Its Habitat.

- Ms. Shirk

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Band

Beginning Band: Complete this week’s music reflection in Moodle.

Concert Band: Complete this week’s music reflection in Moodle.

Symphonic Band: Make sure you are all caught up on your proficiency tests in Moodle.

- Mrs. Ortell
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Phys. Ed./Health

PE: This week we took the Timed Mile Fitness Test. The Fitness testing is scored as a test grade based on effort and standards. We finished our Softball and Wiffle Ball unit and next week we will start Hockey. We will perform at least one fitness test a week and cover a sport, activity, or game. It is important students remember a change of clothes that are appropriate and they must have athletic shoes.

Health: This week we completed bullying and harassment and started our Physical Activity and Nutrition Unit.

- Melissa Shaw
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